

SONARKH

İNGİLİZCE METODU

Konuşma Odaklı Çalışma Rehberi · A1'den C1'e

A1–A2 B1–B2 C1–C2

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Şarkılar kulağını, metod dilini çalıştırır. SONARKH'ın "Şarkılarla İngilizce" serisi seni 66 şarkı ve 22 dersle A1'den C2'ye kadar her gramer yapısıyla tanıştırır — dinleyerek, tekrar ederek, hikâyeyle. Bu metod ise o yapıları **her gün konuşarak** kalıcı hâle getirmen için bir çalışma planıdır: 12 temel cümle, seviye seviye kelime listeleri, okuma metinleri ve konuşma kalıpları (chunk'lar).

Önerimiz: Her gün bir SONARKH şarkısını dinle ve shadowing yap; ardından bu rehberde o seviyenin chunk'larıyla 1–2 dakika kendi cümlelerini kur.

1. Çalışma Planı

Çalışma planı 3 fazdan oluşur:

1. **Temel Yapı** — 12 Temel Cümle ve Kalıp Sistemi *(hedef: 4–6 hafta)* → A2 konuşma
2. **Akıcı Konuşma** — Pattern + Chunk + "Grammar-on-the-go" *(hedef: 8–10 hafta)* → B1–B2 konuşma
3. **Akıcı + Doğal İfade** — C1'e hazırlık *(hedef: 3–6 ay)* → B2+ / C1 konuşma

Tüm süreç **konuşma odaklıdır**: gramer "ders gibi" değil, konuşmanın içinden öğrenilir.

Genel Strateji

- Her gün toplam **45–60 dakika**
- Her gün 4 beceri, küçük dozlarda:
  - **Kalıp öğrenme** (chunk / pattern)
  - **Konuşma tekrarları** (shadowing, aktif cümle kurma)
  - **Mini dinleme**
  - **Anında konuşma** (1–2 dakikalık kısa, spontane konuşma)

Hedef Zaman Çizelgesi (tahmini)

Zaman	Hedef Seviye	Ne yapabiliyor olman hedeflenir?
6. hafta	A2+	Günlük konuşma, kendini tanıtma, basit sohbet
3. ay	B1–B2	Akıcı kısa konuşma, hikâye anlatma
6. ay	B2+	Akıcı, özgüvenli, doğal konuşma
9–12. ay	C1	Akıcı, doğal ve karmaşık konuşmalar

Not: Süreler, günde 45–60 dakika düzenli çalışma varsayımıyla belirlenmiş **hedeflerdir**; garanti değildir. İlerleme hızı başlangıç seviyesine, çalışma düzenine ve pratik ortamına göre kişiden kişiye değişir.

2. Gramer: Mega-Cümle

Tek bir uzun cümle, İngilizcenin temel yapı taşlarının neredeyse hepsini bir arada gösterir:

> *"Because I had already decided that I would definitely finish the project which you recommended last month, I will be working on it very carefully at home tonight after dinner, and I will send you the final report tomorrow morning if everything goes well."*

1) Adverbial Clause — Bağlaç + Yan Cümle

```
Because + [S + had + adverb + V3 + object + relative clause]
```

→ *Because I had already decided (that...)*

- **Because** = bağlaç
- **I** = özne
- **had decided** = past perfect
- **already** = zarf (fiilden önce)

2) Noun Clause — that-clause, Nesne Görevi

```
that + [S + would + adverb + V + object + relative clause]
```

→ *that I would definitely finish the project which you recommended last month*

- **that** = bağlayıcı (çoğu zaman atılabilir)
- **I** = özne
- **would finish** = modal + fiil
- **definitely** = modal ile fiil arasındaki zarf
- **the project** = nesne
- **which you recommended last month** = relative clause (sıfat cümleciği)

3) Main Clause — Ana Cümle

```
S + will be + V-ing + adverb + adverbial phrase (place) + adverbial phrase (time)
```

→ *I will be working on it very carefully at home tonight after dinner*

- **I** = özne
- **will be working** = future continuous
- **on it** = prepositional object (edat + nesne)
- **very carefully** = manner adverbial (nasıl?)
- **at home** = place adverbial (nerede?)
- **tonight** = time adverbial (ne zaman?)
- **after dinner** = time adverbial (ikincil)

4) Coordinate Clause — Bağlaç + İkinci Ana Cümle

```
and + S + will + V + object + adverbial (time)
```

→ *and I will send you the final report tomorrow morning*

- **and** = bağlaç
- **I** = özne
- **will send** = gelecek zaman
- **you** = dolaylı nesne
- **the final report** = doğrudan nesne
- **tomorrow morning** = zaman zarfı

5) Conditional Adverbial Clause — Şart Cümleciği

```
if + S + V (present simple)
```

→ *if everything goes well*

- **if** = şart bağlacı
- **everything** = özne
- **goes well** = present simple + zarf

İngilizce Söz Diziminin Genel Şeması (SVO)

İngilizce temel olarak bir **SVO** dilidir:

```
S (özne) + V (yüklem / fiil) + O (nesne)
```

Gerçek konuşmada yapı genişler:

```
S + (Modal / Aux) + V + O + (Adverbs) + (Prepositional Phrases) + (Time / Place) +
(Clauses)
```

Tek Cümledeki Tüm Yapılar

Unsur	Cümledeki karşılığı	Açıklama
SVO	I will be working on it	temel yapı
Modal	would finish, will send	modal + fiil
Aspect (continuous)	will be working	süreklilik
Aspect (perfect)	had decided	bitmişlik
Relative clause	which you recommended last month	sıfat cümleciği
Noun clause	that I would definitely finish...	nesne görevi
Adverb position	already, definitely, very carefully	zarfların tipik yerleşimi
Time adverbials	tonight, tomorrow morning, after dinner	zaman
Place adverbials	at home	yer
Prepositional object	on it	edat + nesne
Adverbial clause	Because I had already decided...	sebep cümlesi
Conditional clause	if everything goes well	şart yapısı
Coordinating conjunction	and	ana cümleleri bağlar

3. 12 Temel Cümle

> *Bu bölüm, Tim Ferriss'in dil öğrenmede kullandığı "12 cümle" yaklaşımından esinlenilmiştir; cümleler bu rehber için yeniden yazılmıştır.*

Bu 12 cümle, bir dilin temel yapılarını en hızlı kavramanı sağlamak için seçildi. Birlikte şu yapıları kapsarlar: **geniş zaman, şimdiki zaman, geçmiş zaman, gelecek zaman, sahiplik, gereklilik, istek, yetenek, olumsuzluk, sıfat cümleciği, şart ve sebep–sonuç.**

1) "This is a book." — Bu bir kitaptır.

- **Gramer:** S + be + noun
- **Konu:** Tanımlama (isim cümlesi), "be" fiilinin temel kullanımı.
- **Not:** İngilizcedeki en temel "eşittir" yapısı.

2) "I am learning English." — İngilizce öğreniyorum.

- **Gramer:** S + be + V-ing
- **Konu:** Şimdiki zaman (Present Continuous).
- **Not:** Şu anda devam eden eylem.

3) "I can understand you." — Seni anlayabiliyorum.

- **Gramer:** S + can + V1
- **Konu:** Modal fiil (can → yetenek).
- **Not:** Yetenek bildirir.

4) "I want to learn more." — Daha fazla öğrenmek istiyorum.

- **Gramer:** S + want + to V1
- **Konu:** İstek, amaç.
- **Not:** "to + fiil" ile mastar yapısı.

5) "I need to study every day." — Her gün çalışmam gerekiyor.

- **Gramer:** S + need + to V1
- **Konu:** Gereklilik, zorunluluk.
- **Not:** "must" kadar sert değildir.

6) "I have a question." — Bir sorum var.

- **Gramer:** S + have + noun
- **Konu:** Sahiplik.
- **Not:** Türkçedeki "var" yerine İngilizcede "have" kullanılır.

7) "I like this sentence." — Bu cümleyi seviyorum.

- **Gramer:** S + like + object
- **Konu:** Duygu fiilleri.
- **Not:** Beğeni ve alışkanlıklar için Present Simple.

8) "I don't understand this part." — Bu kısmı anlamıyorum.

- **Gramer:** S + do not + V1
- **Konu:** Geniş zamanda olumsuzluk.
- **Not:** Ana fiillerde olumsuzluk "do / does" ile yapılır ("be" fiilinde ise: *I'm not*).

9) "I understood everything you said." — Söylediğin her şeyi anladım.

- **Gramer:** S + V2 + object + relative clause
- **Konu:** Geçmiş zaman + sıfat cümleciği (relative clause).
- **Not:** İngilizcede "which / that / what" yapıları çok önemlidir.

10) "I will ask you later." — Sana sonra soracağım.

- **Gramer:** S + will + V1
- **Konu:** Gelecek zaman (will).
- **Not:** Anlık karar veya söz verme.

11) "If I have time, I will help you." — Vaktim olursa sana yardım ederim.

- **Gramer:** If + Present Simple, will + V1
- **Konu:** 1. tip şart cümlesi.
- **Not:** Gerçek ve mümkün durumlar.

12) "Because I'm busy now, I can't come." — Şu an meşgul olduğum için gelemem.

- **Gramer:** Because + clause, S + modal + V1
- **Konu:** Sebep–sonuç, bağlaç yapısı.
- **Not:** İngilizcede sebep cümlesi başta da sonda da olabilir.

Özet Tablo — ve SONARKH'ta Dinle

No	Cümle	Gramer yapısı	Dil öğrenme açısı	SONARKH'ta dinle
1	This is a book.	be + noun	tanımlama	P1 · Awaken
2	I am learning English.	present continuous	süreç / şu an	P2 · Crossing the River
3	I can understand you.	can + V1	yetenek	P12 · Can You Hear Me
4	I want to learn.	want + to V1	istek / amaç	—
5	I need to study.	need + to V1	gereklilik	P23 · I Must Go On
6	I have a question.	have + noun	sahiplik	P3 · The Golden Key
7	I like this.	like + object	duygu / alışkanlık	P1 · Awaken
8	I don't understand.	don't + V1	olumsuz fiil	P4 · The Broken Mirror
9	I understood what you said.	V2 + clause	geçmiş zaman	P14 · Those Who Went Before
10	I will ask.	will + V1	gelecek	P18 · I Will Return
11	If..., will...	conditional 1	şart	P31 · If You Call My Name
12	Because..., modal...	bağlaç + modal	sebep–sonuç	P48 · However Far

4. A1–A2 Seviyesi

Bölüm 1 — Temel Kelime Listesi (~240 kelime)

CEFR seviyelerine göre derlenmiş; Cambridge ve Oxford öğrenci kelime listelerinden esinlenilmiş, sık kullanılan çekirdek kelimeler. Günlük konuşmanın temelini oluşturur.

Kişiler / Zamirler

I, you, he, she, it, we, they, me, him, her, us, them, my, your, his, its, our, their

Temel Fiiller

be, have, do, go, come, make, take, give, get, know, say, tell, see, look, want, need, like, love, live, try, use, call, ask, answer, work, help, play, start, stop, open, close, think, believe, feel, find, leave, bring, show, watch, listen, read, write, speak, move, happen, change, follow

Zaman / Günler / Tarih

today, yesterday, tomorrow, now, later, before, after, morning, afternoon, evening, night, day, week, month, year, Monday–Sunday

Yerler

home, school, office, room, building, street, city, country, shop, market, bank, restaurant, café, park, hospital, station, airport

Nesneler

phone, table, chair, computer, bag, key, book, notebook, pen, car, bus, train, ticket, money, door, window, bed, shoes, clothes, water, food

Sıfatlar

big, small, long, short, good, bad, new, old, young, easy, difficult, important, beautiful, busy, tired, hungry, sure, ready, different, same

Zarflar

very, really, always, usually, often, sometimes, never, here, there, everywhere, together, only, again

Edatlar

in, on, under, between, behind, next to, near, with, without, for, from, to, at, about, around

Yiyecek / İçecek

bread, tea, coffee, rice, meat, chicken, fruit, apple, banana, orange, milk, sugar, salt, juice

Aile

mother, father, sister, brother, son, daughter, parents, family, friend

Duygular

happy, sad, angry, bored, excited, scared

Günlük Eylemler

eat, drink, sleep, wake up, go out, come back, walk, run, drive, cook, clean, study, shower, rest

Sayılar

one → twenty, hundred, thousand

Bölüm 2 — A1–A2 Okuma Metni

Listedeki kelimelerin önemli bir kısmını bağlam içinde gösteren bir okuma metni. **Seviye: A2.**

> My name is Deniz and I live in a small city with my family. Every morning I wake up early, because I usually go to work at a big office in the city center. My mother and father live near us, and we often visit them on Sundays.
>
> When I leave home, I take my phone, my keys, my bag and sometimes a book or a notebook. I walk to the bus station, but when I am late, I take a car or a taxi. I always see many people in the street: young people going to school, old people sitting near the park, and busy workers talking on their phones.
>
> At work I use my computer, write emails, read reports and speak with my friends. Sometimes the work is easy, but sometimes it is difficult and I feel tired. When I feel hungry, I drink water or juice and eat fruit like an apple, banana, or orange.
>
> After work I go home and rest. My room is small but comfortable. There is a table, a chair, a bed, a window and a big door. My shoes are under the bed and my clothes are in the closet. I usually cook rice, chicken or meat for dinner. I eat with my sister and brother, and we talk about our day.
>
> In the evening I study English. I want to learn more, because it is important for my future. I read short stories, listen to English podcasts, and watch videos. I try to speak every day. Sometimes it is difficult, but I never give up.
>
> On weekends I go to the park or the café with my friends. We drink tea or coffee and talk about work, family, travel and our plans. I like being with them, because I feel happy and relaxed.
>
> Tomorrow is Monday, so tonight I will go to bed early. I am ready for a new week, and I believe that if I work hard and follow my plan, I will change my life and become better every day.

Bölüm 3 — A1–A2 Chunk Listesi

Bu chunk'lar A1–A2 konuşmanın belkemiğidir. Amaç ezberlemek değil, **otomatik kullanabilmektir.**

1. **"I'm going to…"** — Bir şeye hazırlanıyorum / birazdan yapacağım. *Ör: I'm going to study.*
2. **"I want to…"** — İstek belirtir. *Ör: I want to learn English.*
3. **"I need to…"** — Gereklilik. *Ör: I need to go now.*
4. **"I would like to…"** — Kibar istek. *Ör: I'd like to order coffee.*
5. **"I'm trying to…"** — Bir hedef için çaba. *Ör: I'm trying to improve my English.*
6. **"I don't know if…"** — Emin olmama. *Ör: I don't know if it will rain.*

7. **"Can you help me with...?"** — Yardım isteme. *Ör: Can you help me with this?*
8. **"It depends on..."** — Duruma göre değişir. *Ör: It depends on the weather.*
9. **"I'm not sure about..."** — Emin değilim. *Ör: I'm not sure about the price.*
10. **"I think / I don't think..."** — Fikir belirtme. *Ör: I think it's good.*
11. **"Let me + V1"** — "İzin ver, yapayım / göstereyim." *Ör: Let me show you.*
12. **"I'm looking for..."** — Bir şeyi arıyorum. *Ör: I'm looking for my keys.*
13. **"I'm not used to..."** — Alışkın değilim (A2). *Ör: I'm not used to cold weather.*
14. **"I'll let you know."** — Sana haber veririm. *Ör: I'll let you know tomorrow.*
15. **"That's a good idea."** — Fikir onaylama. *Ör: Let's go to the park. — That's a good idea.*

5. B1–B2 Seviyesi

Bölüm 1 — B1–B2 Kelime Listesi (~280 kelime)

Konuşma ve yazmada sık kullanılan B1–B2 kelimeleri, kategorilere göre.

Soyut / Akademik Temel Kelimeler

approach, concept, issue, method, theory, research, evidence, purpose, reason, effect, impact, result, consequence, function, process, ability, effort, challenge, solution, principle, quality, condition, situation, circumstance, opinion, belief, attitude, option, choice, advantage, disadvantage, opportunity, responsibility, possibility, reality, behavior, progress, direction, decision, permission, explanation, observation, prediction, requirement, pressure, balance, contrast, comparison, tendency, detail, fact, limit, risk, benefit, harm, doubt, concern, statement, source, focus, range, task, context, feature, structure, category, trend, symbol, status, strategy, skill, estimate, data, pattern, analysis, conclusion, argument

Duygular / Kişilik

confident, nervous, frustrated, disappointed, satisfied, curious, embarrassed, proud, guilty, anxious, stressed, relaxed, calm, grateful, upset, depressed, motivated, uncertain, doubtful, hopeful, emotional, sensitive, serious, independent, enthusiastic

Fiiller — B1–B2'nin Omurgası

achieve, avoid, apply, arrange, assume, attract, behave, compare, complain, confirm, consider, convince, criticise, deliver, depend, describe, destroy, develop, encourage, entertain, examine, explore, express, handle, identify, ignore, imagine, include, increase, influence, intend, justify, maintain, mention, notice, obtain, participate, prepare, prevent, protect, prove, realise, recognise, reduce, refer, refuse, regret, relate, remain, remind, remove, repair, replace, require, respond, serve, share, solve, suggest, support, suppose, survive, tend, warn, wonder

Sıfatlar

available, aware, basic, common, complex, cultural, efficient, excellent, familiar, flexible, major, minor, modern, normal, obvious, particular, personal, positive, negative, professional, reasonable, responsible, suitable, typical, unique, useful, valuable

Zarflar

approximately, nearly, obviously, basically, especially, highly, extremely, generally, gradually, largely, mostly, personally, recently, slightly, strongly, totally, unexpectedly, eventually

Bağlaçlar / Bağlantı İfadeleri

although, though, even though, however, therefore, whereas, while, despite, in spite of, moreover, furthermore, in addition, nevertheless, otherwise, on the other hand, as a result, consequently, in contrast, in conclusion, for instance, for example, according to

Günlük Hayattan Orta Seviye Kelimeler

apartment, service, customer, environment, technology, device, career, colleague, community, competition, culture, event, experience, habit, instruction, interview, journey, local, manager, material, memory, message, model, nationality, organization, patient, performance, population, product, project, property, region, relationship, resource, schedule, scene, subject, tradition, traffic, transport, volunteer

Bölüm 2 — B1–B2 Okuma Metni

Akademik, günlük, soyut ve duygu kelimelerini bir araya getiren; listedeki kelimelerin bir kısmını bağlam içinde gösteren bir metin. A2'den B2'ye geçiş için güçlü bir okuma ve dinleme girdisidir.

People often say that life is full of challenges, but many people do not fully understand how these challenges help them develop important skills. When we face a difficult situation, we usually feel nervous or stressed at first. However, these feelings often disappear when we learn how to handle the problem effectively. The key is to approach each issue with a clear method, a positive attitude, and a strong belief that progress is possible.

Recently, I experienced a situation that changed my perspective on responsibility and personal growth. I was asked to prepare a complex project for my company. The task required research, analysis, creativity, communication skills, and the ability to work under pressure. At first, I doubted whether I had enough experience to complete it. I felt anxious, uncertain, and even embarrassed because I didn't want to disappoint my colleagues.

Despite my doubts, I decided to accept the challenge. I created a schedule, collected useful data, examined different options, compared several approaches, and gradually identified the most suitable strategy. During the process, I realised that many of my habits were not efficient. So I changed my routine, organised my time better, and limited unnecessary distractions. This simple change increased my productivity significantly.

While working on the project, I also learned something important about communication. People often ignore details or avoid asking questions because they are afraid of appearing unprofessional. However, asking for clarification can prevent serious problems later. When I finally completed the project, the manager was extremely satisfied. He explained that the project would have a positive impact on our organisation and might even influence the decisions of the local community.

This experience reminded me that personal development is a continuous process. Every decision, every mistake, and every result teaches us something meaningful. Although we sometimes regret our choices, these experiences help us become more confident, flexible, and aware of our own abilities.

Today, I feel grateful for that opportunity. It proved that I could survive difficult situations, remain calm under pressure, and support others when necessary. It also taught me the value of cooperation, culture, and communication. In conclusion, life becomes more meaningful when we participate actively, share our ideas, encourage others, and continue learning. As long as we try to improve ourselves, there will always be new opportunities, new skills, and new reasons to be proud of our progress.

Bölüm 3 — B1–B2 Chunk Listesi

Bu chunk'lar B1–B2 konuşma akıcılığının iskeletidir.

1. **"From my point of view..."** — Benim bakış açıma göre. → B1–B2 tartışma cümlelerinin temeli.
2. **"As far as I'm concerned..."** — Bana göre / benim açımdan. → Fikir belirtmede çok kullanılır.
3. **"One of the main reasons is that..."** — Bunun ana nedenlerinden biri... → Analitik, orta seviye ifade.
4. **"In my experience..."** — Deneyimime göre. → Kişisel örneğe giriş.
5. **"It seems to me that..."** — Bana öyle geliyor ki... → Nazik fikir belirtme.
6. **"I tend to think that..."** — Genellikle şöyle düşünürüm... → Soyut düşünme kalıbı.
7. **"What I mean is that..."** — Demek istediğim şu ki... → Açıklama / düzeltme.
8. **"The thing is..."** — Mesele şu ki... → Gündelik konuşma dili.
9. **"As a result..."** — Sonuç olarak. → Sebep–sonuç bağlamı.
10. **"Compared to..."** — ... ile karşılaştırıldığında. → B2 karşılaştırma.
11. **"In addition / moreover / furthermore..."** — Ayrıca / bunun yanında / dahası. → Bağlantı ifadeleri.
12. **"It is worth mentioning that..."** — Şunu belirtmek gerekir ki... → B2 rapor ve konuşma kalıbı.
13. **"I wasn't aware that..."** — ... olduğunun farkında değildim. → Farkındalık ifadesi.
14. **"I didn't expect that..."** — Bunu beklemiyordum. → Duygu ifadesi.
15. **"I'm not entirely sure, but..."** — Tam olarak emin değilim ama... → Kibar, kontrollü ifade.

6. C1–C2 Seviyesi

Bölüm 1 — C1–C2 Çekirdek Kelime Listesi (~280 kelime)

İleri düzey konuşma ve akademik dil için en sık ihtiyaç duyulan kelimelerden seçilmiş bir derleme. Kapsamlı bir sözlük değil, **güçlü bir çekirdek** olarak tasarlanmıştır.

Soyut / Akademik Üst Düzey *(tez, akademik metin, felsefe, tartışma, bilim, sosyoloji için)*

abstract, accelerate, accommodate, accumulate, acquisition, advocate, allocate, ambiguous, analogy, anticipate, apparent, arbitrary, assertion, associated with, assumption, astonishing, attribute, autonomous, coherent, coincide, comprehensive, comprise, conceive, concurrent, configuration, consistent, constitute, constraint, contamination, contradict, controversy, conventional, correlate, correspond, crucial, deduce, denote, deviation, dimension, discrete, discrepancy, discriminate, displacement, distinct, distort, dynamic, embedded, empirical, encounter, enhance, equilibrium, establish, evaluate, evident, explicit, facilitate, fluctuation, forthcoming, hierarchy, hypothesis, identical, implicit, incentive, incidence, inclination, inconclusive, incorporate, induced, inevitable, infer, inherent, initiate, insight, integral, integrity, intensive, interact, intermediate, intrinsic, invoke, jurisdiction, justification, legitimacy, likelihood, manipulation, mechanism, notion, objective, offset, paradigm, parameter, phenomenon, practitioner, preliminary, presume, qualitative, quantitative, radical, refine, regime, reinforce, relevant, reluctance, reside, resolution, restriction, retain, revise, rigid, scenario, scrutiny, sector, subordinate, subsequent, subsidiary, substantial, substitute, successor, sufficient, supplement, symbolic, synchronize, tactic, terminate, trace, transformation, transparent, trigger, ultimate, undergo, unify, viable, widespread

Yüksek Düzey Fiiller

articulate, assert, compile, conjecture, consolidate, contemplate, convey, counter, curb, delegate, delineate, demystify, depict, derive, devise, diminish, elicit, embody, empower, encompass, endorse, entail, envisage, epitomize, eradicate, exceed, exert, exemplify, exploit, foster, formulate, hinder, imply, instigate, leverage, mediate, mitigate, modify, obscure, outweigh, perceive, perpetuate, ponder, portray, probe, procure, provoke, pursue, rationalize, reflect, refute, regulate, scrutinize, signify, stimulate, substantiate, surpass, sustain, undermine, validate

C1–C2 Sıfatlar

adverse, affluent, assertive, compelling, complacent, conclusive, contemporary, credible, decisive, deficient, deliberate, dense, detrimental, divergent, dominant, elaborate, elusive, eminent, feasible, genuine, holistic, imminent, inadequate, marginal, meticulous, mutual, obsolete, predominant, profound, prospective, reluctant, remote, rigorous, sophisticated, tentative, vulnerable

Bağlaçlar / Akademik Bağlantılar

notwithstanding, insofar as, given that, in the event that, provided that, on the condition that, henceforth, subsequently, conversely, alternatively, nonetheless, thereby, whereby, on the contrary, in essence, in theory, in practice, by contrast, in retrospect, in alignment with, irrespective of, pertaining to, in accordance with

Düşünsel / Fikirsel Kelimeler

perspective, reasoning, implication, inference, validity, reliability, alignment, framework, ideology, doctrine, premise, deduction, interpretation, proposition, nuance, abstraction, rhetoric

Duygusal / Psikolojik

ambivalent, disillusioned, overwhelmed, intrigued, perplexed, resentful, contemplative, introspective, cynical, sentimental, dignified, detached, empathetic, compassionate, indifferent

Bölüm 2 — C1–C2 Okuma Metni (Akademik Deneme)

C1–C2 akademik konuşma ve yazma seviyesinde; listedeki kelimelerin seçilmiş bir kısmını bağlam içinde gösteren bir deneme.

In contemporary society, the rapid transformation of technology and culture has created a scenario in which individuals must continuously adapt, revise their assumptions, and refine their understanding of complex phenomena. Although many perceive progress as inevitable, the mechanisms behind it are often ambiguous and require rigorous scrutiny.

One of the most compelling aspects of modern life is the manner in which ideas circulate, interact, and eventually consolidate into widely accepted paradigms. This process, however, is neither linear nor transparent. Instead, it involves a unique blend of empirical evidence, subjective interpretation, and implicit biases that influence how people articulate their beliefs. Consequently, any attempt to evaluate social or scientific development must take into account the intricate relationship between perception and reality.

A crucial challenge emerges when individuals encounter information that contradicts their preconceived notions. Rather than reconsidering their views, many people instinctively attempt to justify their position, thus perpetuating misconceptions. This tendency is not merely a cognitive flaw but a natural psychological inclination to maintain equilibrium and avoid internal conflict. Yet, if societies are to progress, they must empower individuals to scrutinize their assumptions, engage with divergent perspectives, and formulate more coherent frameworks.

Furthermore, technological advancement has accelerated human communication, making it feasible for ideas to spread rapidly across vast regions. However, the widespread availability of information has also intensified the risk of distortion and oversimplification. In this context, critical thinking becomes an indispensable skill, allowing individuals to distinguish between credible data and manipulated narratives.

In retrospect, it becomes apparent that sustainable progress depends not only on innovation but also on the cultivation of intellectual integrity. By encouraging open dialogue, fostering collaborative problem-solving, and acknowledging the multifaceted nature of truth, societies can mitigate polarization and create a more inclusive environment. Ultimately, the capacity to adapt, reflect, and articulate meaningful insights remains one of the most valuable human abilities—one that will undoubtedly shape the future of global development.

Bölüm 3 — C1–C2 Chunk Listesi

İleri düzey tartışma, argüman kurma ve fikir belirtmede kullanılan kalıplar.

1. **"It could be argued that..."** — Şöyle savunulabilir ki... → Akademik tartışmaya giriş.
2. **"There is considerable evidence suggesting that..."** — Şunu gösteren önemli kanıtlar var... → Bilimsel ifade.
3. **"What makes this issue particularly complex is that..."** — Bu konuyu özellikle karmaşık yapan şey... → C1 analiz cümlesi.
4. **"To a certain extent, this is true; however..."** — Bir dereceye kadar doğru, ancak... → Dengeli argüman.
5. **"The implications of this are far-reaching."** — Bunun sonuçları oldukça geniş kapsamlıdır. → Güçlü sonuç ifadesi.
6. **"This raises an important question: ..."** — Bu, önemli bir soruyu gündeme getirir: ... → Akademik retorik.
7. **"From a broader perspective..."** — Daha geniş bir açıdan bakarsak... → C1 analiz.
8. **"There is a tendency to assume that..."** — ...varsayma eğilimi vardır. → Bilişsel ifade.
9. **"It is worth acknowledging that..."** — Şunu kabul etmek gerekir ki... → Kibar argüman.
10. **"The extent to which this is accurate remains unclear."** — Bunun ne ölçüde doğru olduğu belirsizdir. → C2 yargı.
11. **"This phenomenon can be attributed to several factors."** — Bu olgu birkaç nedene bağlanabilir. → Bilimsel analiz.
12. **"Ultimately, it becomes evident that..."** — Sonuç olarak açıkça görülür ki... → Sonuç paragrafı kalıbı.

Yolculuğa Devam

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